

Score	Description
5	Student demonstrates a clear and thorough understanding of the concepts. Any necessary work is shown and correct. Any necessary explanations are concise, targeted and correct.
4.5	Student demonstrates a clear and thorough understanding of the concepts. All elements for a 5 are present except one minor element is missing. For example, a computation error (calculation as part of a non-conceptual process) was made, a label is missing or part of the explanation is incorrect.
4	Student demonstrates an overall understanding of the concepts. Several minor elements are missing. For example, several computation errors, labels missing, or the explanation is not sufficient/present to answer the question. The explanation must be correct if there is incorrect work.
3.5	Student demonstrates a partial understanding of the concepts. One conceptual element is missing. All answers are correct and the explanation is correct for the work performed.
3	Student demonstrates a partial understanding of the concepts. One conceptual element is missing and minor elements are missing. All answers are correct, but the explanation is incorrect or missing for the work performed.
2.5	Student demonstrates a limited understanding of the material. Several conceptual elements are missing. All answers are correct and the explanation is correct for the work performed.
2	Student demonstrates a limited understanding of the concepts. Several conceptual elements are missing and minor elements are missing. All answers are correct and the explanation is correct for the work performed.
1.5	Student demonstrates a limited understanding of the concepts. Several conceptual elements are missing. A correct answer and explanation are given, but appropriate work is not shown to support the answer.
1	Student demonstrates a limited understanding of concepts. A reasonable answer is given, however there is not work to support the answer.
0.5	Student does not show understanding of the concepts. No work is completed, however a reasonable attempt is given.
0	Student does not demonstrate understanding of the concepts. No work is completed and questions are not answered.

Conceptual Element: Topic for the process of this particular standard.

Minor Element: include the following, but not limited to labels, basic computation, part of the explanation.